

Applied Learning

2024-26 Cohort; 2026 HKDSE

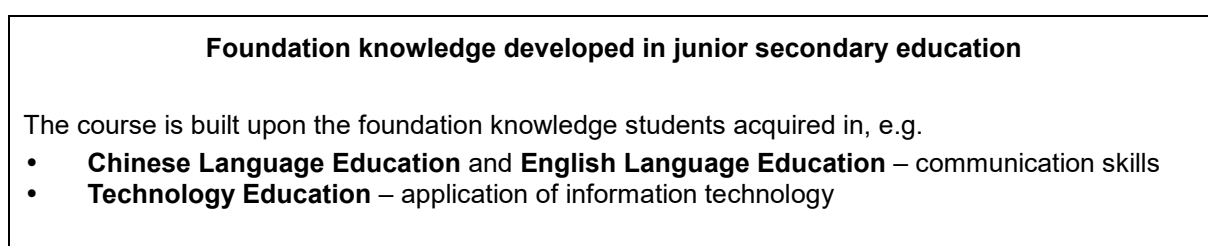
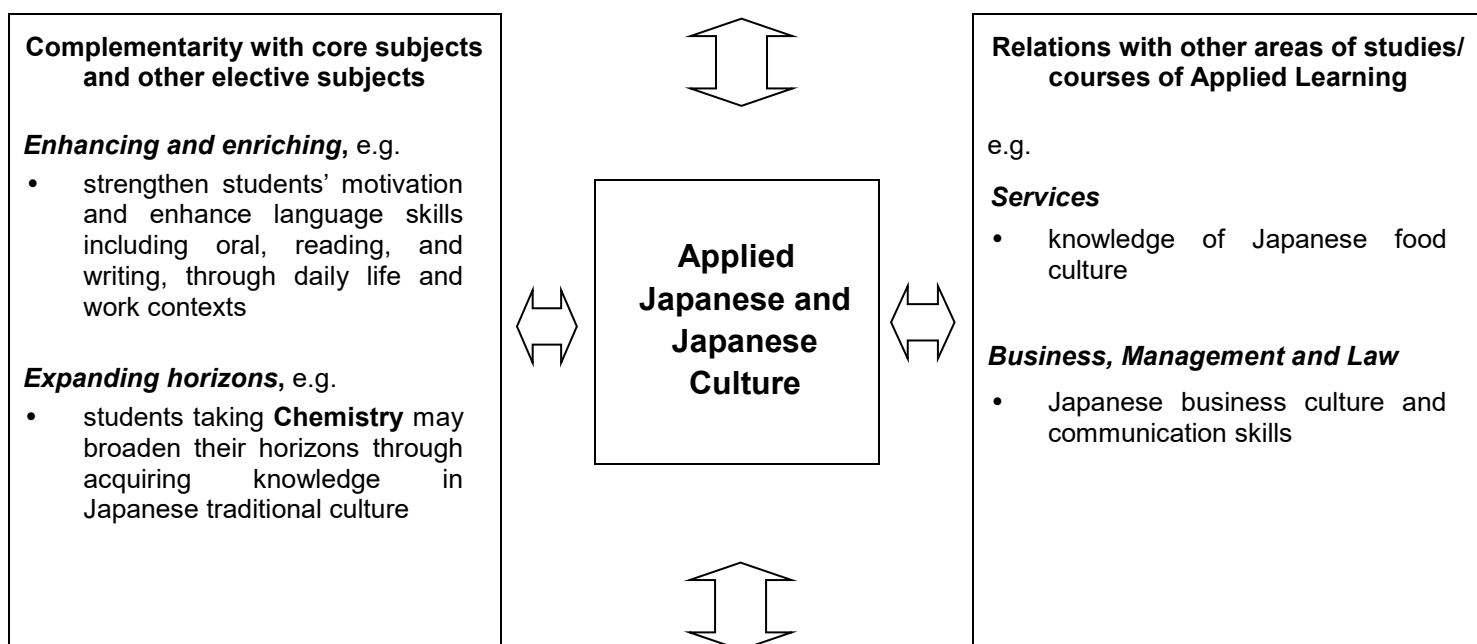
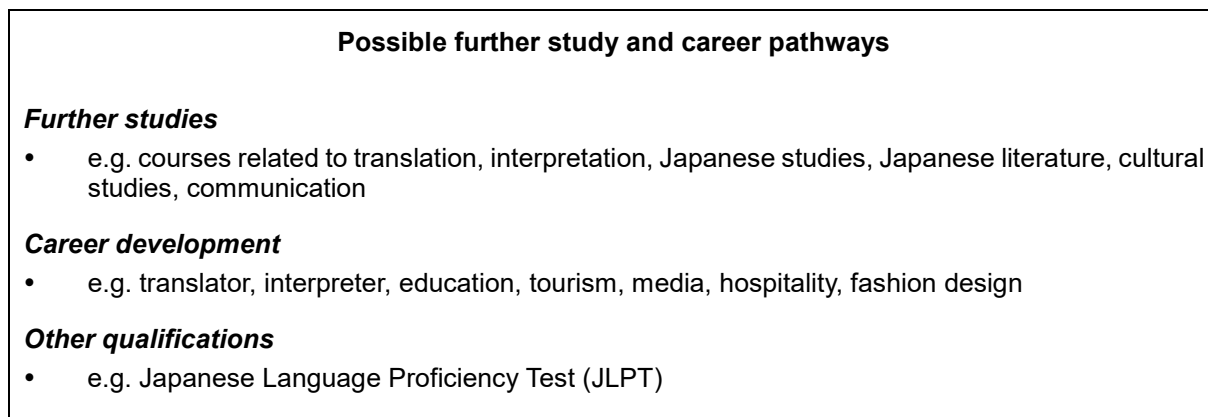
Item	Description
1. Course Title	Applied Japanese and Japanese Culture
2. Course Provider	Lingnan Institute of Further Education
3. Area of Studies/ Course Cluster	Media and Communication/ Language and Culture
4. Medium of Instruction	Chinese and Japanese
5. Learning Outcomes	<p>Upon completion of the course, students should be able to:</p> <ul style="list-style-type: none"> (i) demonstrate basic communication skills in Japanese; (ii) apply language skills acquired to daily life and work contexts; (iii) describe brief history of Japanese language, and the origins of Japanese culture; (iv) demonstrate an understanding of contemporary Japanese culture and discuss related issues; (v) demonstrate interpersonal skills and an understanding of Japanese business culture; and (vi) enhance self-understanding and explore directions on further studies and career pursuits.

6. Curriculum Map – Organisation and Structure

1. Introductory Japanese (50 hours)
<ul style="list-style-type: none"> a) Kana and Kanji: elementary level in writing b) The use of Romaji c) Pronunciation and accent: elementary level in listening and speaking d) Sentence structure and forms of dialogues: elementary level in listening, speaking, and writing e) Greetings and self-introduction: elementary level in listening and speaking f) Common items: elementary level in listening and reading g) Locations and directions: elementary level in reading h) Date and time: elementary level in listening i) Numbers and prices: elementary level in listening, speaking and reading
2. Facts about Japan (8 hours)
<ul style="list-style-type: none"> a) A brief history of Japan b) Flag, national flower and anthem c) Geography, population and climate d) Currency e) Religion
3. Basic and Intermediate Japanese (70 hours)
<ul style="list-style-type: none"> a) Shopping and telephone conversation: basic level in listening and speaking b) Transportation: basic level in reading c) Invitation, visit and post office: basic level in listening and speaking d) Dining and family: advanced level in listening, speaking, reading and writing e) Medical consultation: advanced level in listening and speaking f) Hobby, travel and giving directions: advanced level in listening, speaking, reading and writing g) Relocation and job relocation: advanced level in listening and speaking
4. Past and Present of Japanese Culture (22 hours)
<ul style="list-style-type: none"> a) Festivals: New Year and ancestral rites b) National sports: sumo, judo, and kendo c) Japanese food d) Japanese music e) Traditional costumes f) Animation, comics and video games g) Shrine and temple
5. Business Japanese (30 hours)
<ul style="list-style-type: none"> a) Business etiquette b) Telephone conversation c) Guest reception d) Exchange of business cards e) Email communication (Internal and external) f) Japanese work culture: “HouRenSou” g) Job-seeking activities (job application and résumé) h) Job interview preparation

7. The Context

- The information on possible further study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.



8. Learning and Teaching

In this course, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in various fields (e.g. purchasing/liaison office, tourism, translation).

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. lectures on language skills in social and work contexts) and eye-opening opportunities to experience the complexity of the context (e.g. visits to Japanese business and cultural organisations, and seminars by practitioners).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. participate in activities promoting Japanese business or culture).

Students are also encouraged to develop and apply conceptual, practical and reflective skills to demonstrate entrepreneurship and innovation. Students are given opportunities to integrate the knowledge and skills acquired and consolidate their learning (e.g. in the Japanese business culture activities, students integrate their knowledge and skills acquired to prepare for a simulated job application process).

9. Curriculum Pillars of Applied Learning

Through related contexts, students have different learning opportunities, for example:

(i) Career-related Competencies

- communicate orally in Japanese language in daily life and work contexts;
- comprehend and write documents and information in Japanese language in daily life and work contexts; and
- demonstrate an understanding of Japanese society and business culture.

(ii) Foundation Skills

- demonstrate effective communication skills in written and verbal forms through role-play, group discussion, presentation and report writing; and
- apply information technology skills in delivering multimedia presentation.

(iii) Thinking Skills

- apply analytical skills to understand the ancient Japanese culture and developments of modern Japan;
- understand how historical influences affect current developments in Japanese culture; and
- apply problem-solving and creative thinking skills to tackle problems in social and work contexts.

(iv) People Skills

- demonstrate interpersonal and collaborative skills through interaction with fellow students in different contexts;
- respect differences in cultures and backgrounds; and
- apply concepts of group dynamics to enhance communication and teamwork.

(v) Values and Attitudes

- respect intellectual property rights when completing assignments; and
- develop self-confidence and a sense of responsibility in language learning.